

Outcome 5:
Children are
effective
communicators

Outcome 2:
Children are
connected with
and contribute to
their world

Outcome 3:
Children have a
strong sense of
wellbeing

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Early Years Learning Framework

Green Room

2 Feb 2015 - 27 Feb 2015

Outcome 1:
Children have a
strong sense of
identity

Outcome 4: Children are confident and
involved learners

What's Next - Plan and Act (with Profile Picture)

Based on observations made from 2 Feb 2015 to 27 Feb 2015

Outcome 1: Children have a strong sense of identity



Nate Little

Encourage Nate to use speech to communicate his needs rather than pointing.



Nate Little

Introduce soft landing indoor climb equipment to challenge the younger students.



Ellie Naim

Encourage Ellie to build relationship with other educators and make her feel conform able in her new environment.



Mason Pitt

Working on continually building and strengthening relationships in the classroom.

Outcome 2: Children are connected with and contribute to their world



Nate Little

Encourage Nate to become a more involved part of our community.



Student Jake Stojanovski

Clean Up the Nation Day

Outcome 3: Children have a strong sense of wellbeing



Nate Little

Continue to encourage Nate to build the confidence to start walking.



Nate Little

To develop the ability of students to use cutlery in an effective manner.



Mason Pitt

We want to start building Mason's vocabulary round the actions he is performing in the classroom and playground.



Student Jake Stojanovski

We will continue to challenge Jake by introducing different play equipment throughout the year, aiming to build on the confidence he has already developed.



Student Jake Stojanovski

To encourage Jake to initiate play.

Outcome 4: Children are confident and involved learners



Nate Little

Introduce more dress up items to the classroom



Jonathan Geard

Jonathan applies a wide variety of thinking strategies to engage with situations and solve problems, and adapt these strategies to new situations.



Mason Pitt

Introduce more complex reading material next term.



Student Jake Stojanovski

We would love to start working with Jake to show him how mixing primary colours can create other colours to build on his interest in the arts.

Outcome 5: Children are effective communicators



Mason Pitt

We will continue our daily reading time, but have also invited parents and children to share the children's favourite stories for a special read day on Thursday.

What's Next - Plan and Act (with Profile Picture)

Based on observations made from 2 Feb 2015 to 27 Feb 2015

Outcome 1: Children have a strong sense of identity

Outcome 2: Children are connected with and contribute to their world

Outcome 3: Children have a strong sense of wellbeing

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators



Student Jake Stojanovski

Today we focused on the importance of dairy, next we shall concentrate on fruit and veg to develop the understanding of healthy living.

Sample

What's Next - Plan and Act

Outcome 1: Children have a strong sense of identity

Encourage Nate to use speech to communicate his needs rather than pointing.

Introduce soft landing indoor climb equipment to challenge the younger students.

Encourage Ellie to build relationship with other educators and make her feel conform able in her new environment.

Working on continually building and strengthening relationships in the classroom.

Outcome 2: Children are connected with and contribute to their world

Encourage Nate to become a more involved part of our community.

Clean Up the Nation Day

Outcome 3: Children have a strong sense of wellbeing

Continue to encourage Nate to build the confidence to start walking.

To develop the ability of students to use cutlery in an effective manner.

We want to start building Mason's vocabulary round the actions he is performing in the classroom and playground.

We will continue to challenge Jake by introducing different play equipment throughout the year, aiming to build on the confidence he has already developed.

To encourage Jake to initiate play.

Today we focused on the importance of dairy, next we shall concentrate on fruit and veg to develop the understanding of healthy living.

Outcome 4: Children are confident and involved learners

Introduce more dress up items to the classroom

Jonathan applies a wide variety of thinking strategies to engage with situations and solve problems, and adapt these strategies to new situations.

Introduce more complex reading material next term.

We would love to start working with Jake to show him how mixing primary colours can create other colours to build on his interest in the arts.

Outcome 5: Children are effective communicators

We will continue our daily reading time, but have also invited parents and children to share the children's favourite stories for a special read day on Thursday.

What's Next - Weekly Plan 23 Feb 2015 to 1 Mar 2015

Mon

23 Feb 2015

Tue

24 Feb 2015



Nate Little

Encourage Nate to use speech to communicate his needs rather than pointing.

Wed

25 Feb 2015

Thu

26 Feb 2015



Student Jake Stojanovski

To encourage Jake to initiate play.

Fri

27 Feb 2015

Sample

What's Next - Weekly Plan 2 Mar 2015 to 8 Mar 2015

Mon

2 Mar 2015

Tue

3 Mar 2015



Student Jake Stojanovski

We will continue to challenge Jake by introducing different play equipment throughout the year, aiming to build on the confidence he has already developed.

Wed

4 Mar 2015

Thu

5 Mar 2015



Nate Little

Encourage Nate to become a more involved part of our community.

Fri

6 Mar 2015

Sample

What's Next - Status Summary

Based on observations made from 2 Feb 2015 to 27 Feb 2015

Ideas



Nate Little

Introduce soft landing indoor climb equipment to challenge the younger students.



Nate Little

Continue to encourage Nate to build the confidence to start walking.

Planned



Nate Little

Encourage Nate to become a more involved part of our community.



Student Jake Stojanovski

Clean Up the Nation Day



Nate Little

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Student Jake Stojanovski

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Implemented



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